Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 82 | 2% | 1 % | 11% | 41% | 44% | 4% | 85% |
| GRADE 04 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 87 | 0% | 3% | 14% | 71% | 11% | 3% | 83% |
| Reading Basic Understanding | 87 | 0% | 3% | 6% | 57% | 33% | 3% | 91% |
| Writing Conventions | 87 | 0% | 18% | 11% | 67% | 3% | 18% | 70% |
| Writing Effectiveness | 87 | 0% | 9% | 20% | 66% | 6% | 9% | 71% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 88 | 0% | 14% | 30% | 43% | 14% | 14% | 57% |
| Math Problem Solving | 88 | 2% | 42% | 9% | 27% | 19% | 44% | 47% |
| Math Skills | 88 | 0% | 5% | 14% | 44% | 38% | 5% | 82% |
| GRADE 05 | | | | | | | ! | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 93 | 0% | 0% | 34% | 26% | 40% | 0% | 66% |

| Assessment Summary: | All Students |
|--------------------------------|-----------------|
| 1 100 cooling to a minimum y . | I III Diadciilo |

GRADE 08

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 108 | 0% | 9% | 44% | 37% | 10% | 9% | 47% |
| Reading Basic Understanding | 108 | 0% | 3% | 25% | 70% | 2% | 3% | 72% |
| Writing Conventions | 108 | 1 % | 6% | 35% | 50% | 8% | 6% | 58% |
| Writing Effectiveness | 108 | 0% | 1% | 28% | 69% | 2% | 1% | 71% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 103 | 8% | 20% | 20% | 34% | 17% | 28% | 51% |
| Math Problem Solving | 103 | 9% | 24% | 13% | 46% | 9% | 33% | 54% |
| Math Skills | 103 | 0% | 9% | 20% | 47% | 24% | 9% | 71% |
| GRADE 09 | | | | | | | ı | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 113 | 1% | 15% | 24% | 39% | 21% | 16% | 60% |
| GRADE 10 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 102 | 1% | 11% | 36% | 51% | 1% | 12% | 52% |
| Reading Basic Understanding | 102 | 1% | 6% | 26% | 60% | 7% | 7% | 67% |
| Writing Conventions | 102 | 0% | 4% | 12% | 57% | 27% | 4% | 84% |
| Writing Effectiveness | 102 | 0% | 9% | 37% | 48% | 6% | 9% | 54% |

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 91 | 2% | 13% | 34% | 38% | 12% | 15% | 51% |
| Math Problem Solving | 91 | 13% | 27% | 12% | 43% | 4% | 41% | 47% |
| Math Skills | 91 | 5% | 20% | 5% | 37% | 32% | 25% | 69% |



51 Windsor Central S.U.

Assessment Summary: All Students

GRADE 11

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | |
| Science | 92 | 3% | 29% | 30% | 28% | 9% | 33% | 37% |

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 49 | 2% | 0% | 8% | 41% | 49% | 2% | 90% |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 33 | 3% | 3% | 15% | 42% | 36% | 6% | 79% |
| GRADE 04 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|-------------|--------|-------------|---------------|--------------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 35 | 0% | 0% | 17% | 69% | 14% | 0% | 83% |
| Reading Basic Understanding | 35 | 0% | 3% | 6% | 51% | 40% | 3% | 91% |
| Writing Conventions | 35 | 0% | 17% | 11% | 69% | 3% | 17% | 71% |
| Writing Effectiveness | 35 | 0% | 3% | 29% | 60% | 9% | 3% | 69% |
| Mala | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| iviale | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N 52 | Little | Below 6% | Nearly 12% | Achieved 73% | Honors | | |
| | | | | • | | | Below | Honors |
| Reading Analysis/Interpretation | 52 | 0% | 6% | 12% | 73% | 10% | Below 6% | Honors 83% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 36 | 0% | 17% | 31% | 44% | 8% | 17% | 53% |
| Math Problem Solving | 36 | 3% | 39% | 11% | 33% | 14% | 42% | 47% |
| Math Skills | 36 | 0% | 3% | 14% | 53% | 31% | 3% | 83% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 52 | 0% | 12% | 29% | 42% | 17% | 12% | 60% |
| Math Problem Solving | 52 | 2% | 44% | 8% | 23% | 23% | 46% | 46% |
| mun rrootem borring | 32 | 270 | 1170 | 0 70 | 20 /0 | | | |

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 49 | 0% | 0% | 39% | 20% | 41% | 0% | 61% |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 44 | 0% | 0% | 30% | 32% | 39% | 0% | 70% |
| GRADE 08 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|-------------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 52 | 0% | 4% | 40% | 40% | 15% | 4% | 56% |
| Reading Basic Understanding | 52 | 0% | 0% | 13% | 85% | 2% | 0% | 87% |
| Writing Conventions | 52 | 0% | 2% | 25% | 62% | 12% | 2% | 73% |
| Writing Effectiveness | 52 | 0% | 0% | 17% | 81% | 2% | 0% | 83% |
| Male | | | | | | | | |
| iviale | | | | | | | Little+ | Standard+ |
| iviale | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N 56 | Little | Below 14% | Nearly 46% | Achieved 34% | Honors 5% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis/Interpretation | 56 | 0% | 14% | 46% | 34% | 5% | Below 14% | Honors 39% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 52 | 4% | 17% | 25% | 38% | 15% | 21% | 54% |
| Math Problem Solving | 52 | 4% | 19% | 12% | 60% | 6% | 23% | 65% |
| Math Skills | 52 | 0% | 2% | 19% | 50% | 29% | 2% | 79% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 51 | 12% | 24% | 16% | 29% | 20% | 35% | 49% |
| Math Problem Solving | 51 | 14% | 29% | 14% | 31% | 12% | 43% | 43% |
| Math Skills | 51 | 0% | 16% | 22% | 43% | 20% | 16% | 63% |

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 60 | 0% | 12% | 18% | 43% | 27% | 12% | 70% |
| Male | | | | | | | Little+ | Standard+ |
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 53 | 2% | 19% | 30% | 34% | 15% | 21% | 49% |
| GRADE 10 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|-------------|-----------|-------|---------------|-----------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 45 | 0% | 11% | 31% | 56% | 2% | 11% | 58% |
| Reading Basic Understanding | 45 | 0% | 7% | 24% | 60% | 9% | 7% | 69% |
| Writing Conventions | 45 | 0% | 4% | 9% | 62% | 24% | 4% | 87% |
| Writing Effectiveness | 45 | 0% | 7% | 40% | 51% | 2% | 7% | 53% |
| A 4-1- | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N 56 | Little 2% | Below | Nearly 39% | Achieved 48% | Honors 0% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis/Interpretation | 56 | 2% | 11% | 39% | 48% | 0% | Below 13% | Honors 48% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 37 | 3% | 16% | 38% | 35% | 8% | 19% | 43% |
| Math Problem Solving | 37 | 11% | 30% | 14% | 43% | 3% | 41% | 46% |
| Math Skills | 37 | 5% | 22% | 3% | 41% | 30% | 27% | 70% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 54 | 2% | 11% | 31% | 41% | 15% | 13% | 56% |
| Math Problem Solving | 54 | 15% | 26% | 11% | 43% | 6% | 41% | 48% |
| Math Skills | 54 | 6% | 19% | 7% | 35% | 33% | 24% | 69% |



51 Windsor Central S.U.

Assessment Summary: Gender

GRADE 11

| Female | | | | | | | | Standard+ |
|---------|----|--------|-------|--------|----------|--------|------------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Honors |
| Science | 45 | 2% | 22% | 33% | 36% | 7% | 24% | 42% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 47 | 4% | 36% | 28% | 21% | 11% | 40% | 32% |



51 Windsor Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Asian | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 3% | 1 % | 11% | 43% | 42% | 4% | 85% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

51 Windsor Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH & LANGUAGE ARTS

| American Indian/Alaskan N | ative N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|------------|--------|------------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Č | * | * | ** | ** | * | ** | * | ** |
| Asian | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Panding Analysis/Interpretation | * | * | Below * | * | * | * | Below * | Honors * |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | | | | | | | | |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 4% | 13% | 72% | 11% | 4% | 83% |
| Reading Basic Understanding | * | 0% | 4% | 6% | 58% | 33% | 4% | 90% |
| Writing Conventions | * | 0% | 19% | 11% | 66% | 4% | 19% | 70% |
| Writing Effectiveness | * | 0% | 10% | 20% | 64% | 6% | 10% | 70% |

| Assessment | Summary: | Race | /Ethnicity | V |
|-----------------|---------------|------|------------|---|
| 1 1000001110110 | Dullilliai y. | rucc | | |

GRADE 04

MATHEMATICS

| American Indian/Alaskai | n Native | | | | | | Little+ | Standard+ |
|-------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 13% | 30% | 45% | 12% | 13% | 57% |
| Math Problem Solving | * | 2% | 42% | 10% | 27% | 19% | 44% | 46% |
| Math Skills | * | 0% | 5% | 12% | 46% | 37% | 5% | 83% |
| GRADE 05 | | | | | | ! | | |

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 32% | 27% | 41% | 0% | 68% |

Assessment Summary: Race/Ethnicity

GRADE 08

FNGLISH & LANGUAGE ARTS

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 9% | 43% | 37% | 10% | 9% | 47% |
| Reading Basic Understanding | * | 0% | 3% | 25% | 71% | 2% | 3% | 73% |
| Writing Conventions | * | 1% | 6% | 36% | 49% | 8% | 7% | 58% |
| Writing Effectiveness | * | 0% | 1% | 28% | 69% | 2% | 1% | 71% |
| MATHEMATICS | | | | | | | | |
| Asian | | | | | | | Little+ | C4 |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Standard+ Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 8% | 21% | 21% | 34% | 17% | 29% | 50% |
| Math Problem Solving | * | 9% | 25% | 13% | 45% | 9% | 34% | 53% |
| Math Skills | * | 0% | 9% | 21% | 48% | 23% | 9% | 70% |



51 Windsor Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 09

| African American | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 1% | 15% | 23% | 40% | 22% | 16% | 61% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

| Asian | | | | | | | Little+ | - Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 1% | 11% | 37% | 50% | 1% | 12% | 51% |
| Reading Basic Understanding | * | 1% | 6% | 28% | 58% | 7% | 7% | 65% |
| Writing Conventions | * | 0% | 4% | 12% | 58% | 26% | 4% | 84% |
| Writing Effectiveness | * | 0% | 9% | 38% | 47% | 6% | 9% | 53% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Asian | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 2% | 14% | 35% | 36% | 13% | 16% | 49% |
| Math Problem Solving | * | 14% | 28% | 13% | 41% | 5% | 42% | 45% |
| Math Skills | * | 6% | 20% | 6% | 38% | 31% | 26% | 68% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



51 Windsor Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 11

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 3% | 29% | 31% | 28% | 9% | 32% | 37% |

| Assessment | Summary | J• | Disal | ility |
|------------|-------------|----|-------|----------|
| | Julilliai y | ν. | Disal | /111 L Y |

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Students | | | | | | | Little+ | Standard+ |
|----------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 1% | 0% | 12% | 42% | 45% | 1% | 87% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | Non Special Needs Students | | | | | | Little+ | |
|---|----------------------------|--------|-------|------------|-----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 1 % | 14% | 74% | 11% | 1% | 85% |
| Reading Basic Understanding | * | 0% | 2% | 6% | 57% | 35% | 2% | 91% |
| Writing Conventions | * | 0% | 17% | 10% | 69% | 4% | 17% | 73% |
| Writing Effectiveness | * | 0% | 6% | 20% | 68% | 6% | 6% | 74% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| | | | | 1 (000213) | ricincycu | | DCIOW | 11011015 |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Analysis/Interpretation Reading Basic Understanding | * | * | * | • | | | | |
| | | | | * | * | * | * | * |

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 12% | 30% | 43% | 15% | 12% | 58% |
| Math Problem Solving | * | 2% | 41% | 10% | 26% | 21% | 43% | 47% |
| Math Skills | * | 0% | 4% | 12% | 44% | 40% | 4% | 84% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Assessment Summary: I | Disabi | lity |
|-----------------------|--------|------|
|-----------------------|--------|------|

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studer | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 34% | 25% | 41% | 0% | 66% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

GRADE 08

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|--------|----------|------------|-------------|------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 10% | 42% | 38% | 10% | 10% | 48% |
| Reading Basic Understanding | * | 0% | 3% | 25% | 70% | 2% | 3% | 72% |
| Writing Conventions | * | 1% | 6% | 35% | 50% | 9% | 7% | 59% |
| Writing Effectiveness | * | 0% | 1% | 27% | 70% | 2% | 1% | 72% |
| Special Needs Students | | | | | | | | |
| opeciai riccus diaucinis | | | | | | | Little+ | Standard+ |
| Openal Needs Stadents | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| | | | | • | | | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | Below * | Honors * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 8% | 21% | 20% | 34% | 17% | 29% | 51% |
| Math Problem Solving | * | 9% | 24% | 13% | 47% | 7% | 33% | 54% |
| Math Skills | * | 0% | 9% | 20% | 46% | 25% | 9% | 71% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| | •• | * | | • | •• | * | · | |

| Assessment | Summary | J• | Disal | ility |
|------------|-------------|----|-------|----------|
| | Julilliai y | ν. | Disal | /111 L Y |

GRADE 09

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 97 | 0% | 8% | 22% | 45% | 25% | 8% | 70% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 16 | 6% | 56% | 38% | 0% | 0% | 63% | 0% |
| GRADE 10 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts . | | | | | | Little+ | Standard+ |
|---|------|--------|--------------|---------------|-------------|--------------|--------------|--------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 88 | 0% | 3% | 38% | 58% | 1 % | 3% | 59% |
| Reading Basic Understanding | 88 | 0% | 3% | 25% | 64% | 8% | 3% | 72% |
| Writing Conventions | 88 | 0% | 0% | 10% | 58% | 32% | 0% | 90% |
| Writing Effectiveness | 88 | 0% | 5% | 36% | 52% | 7% | 5% | 59% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | - · | | | | Little | Standard |
| | 1.4 | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 14 | 7% | Below 57% | Nearly 29% | Achieved 7% | Honors 0% | Below 64% | Honors 7% |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | | |
| | 14 | 7% | 57% | 29% | 7% | 0% | 64% | 7% |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 80 | 0% | 8% | 35% | 44% | 14% | 8% | 58% |
| Math Problem Solving | 80 | 8% | 26% | 13% | 49% | 5% | 34% | 54% |
| Math Skills | 80 | 3% | 14% | 6% | 41% | 36% | 16% | 78% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 11 | 18% | 55% | 27% | 0% | 0% | 73% | 0% |
| Math Problem Solving | 11 | 55% | 36% | 9% | 0% | 0% | 91% | 0% |
| Math Skills | 11 | 27% | 64% | 0% | 9% | 0% | 91% | 9% |



51 Windsor Central S.U.

Assessment Summary: Disability

GRADE 11

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 79 | 0% | 25% | 33% | 33% | 9% | 25% | 42% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 13 | 23% | 54% | 15% | 0% | 8% | 77% | 8% |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 67 | 0% | 1 % | 12% | 36% | 51% | 1% | 87% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 15 | 13% | 0% | 7% | 67% | 13% | 13% | 80% |
| GRADE 04 | | | | | | | , | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|-------------|--------|-------|---------------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 67 | 0% | 1 % | 9% | 79% | 10% | 1% | 90% |
| Reading Basic Understanding | 67 | 0% | 1 % | 4% | 60% | 34% | 1 % | 94% |
| Writing Conventions | 67 | 0% | 19% | 12% | 64% | 4% | 19% | 69% |
| Writing Effectiveness | 67 | 0% | 7% | 19% | 66% | 7% | 7% | 73% |
| Free/Reduced | | | | | | | | |
| i ree/neuuceu | | | | | | | Little+ | Standard+ |
| 1 Tee/Neduced | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N 20 | Little | Below | Nearly 30% | Achieved | Honors | | |
| | | | | • | | | Below | Honors |
| Reading Analysis/Interpretation | 20 | 0% | 10% | 30% | 45% | 15% | Below 10% | Honors 60% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 68 | 0% | 13% | 26% | 47% | 13% | 13% | 60% |
| Math Problem Solving | 68 | 1% | 40% | 7% | 31% | 21% | 41% | 51% |
| Math Skills | 68 | 0% | 3% | 15% | 44% | 38% | 3% | 82% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 20 | 0% | 15% | 40% | 30% | 15% | 15% | 45% |
| Math Problem Solving | 20 | 5% | 50% | 15% | 15% | 15% | 55% | 30% |
| Math Skills | 20 | 0% | 10% | 10% | 45% | 35% | 10% | 80% |
| | | | | | | | | |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 78 | 0% | 0% | 35% | 27% | 38% | 0% | 65% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 15 | 0% | 0% | 33% | 20% | 47% | 0% | 67% |
| GRADE 08 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|-----|--------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 10% | 43% | 37% | 10% | 10% | 47% |
| Reading Basic Understanding | * | 0% | 3% | 25% | 72% | 1% | 3% | 73% |
| Writing Conventions | * | 1% | 6% | 33% | 52% | 8% | 7% | 60% |
| Writing Effectiveness | * | 0% | 1% | 26% | 71% | 2% | 1% | 73% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Dalarr | | | | | |
| | - ' | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | | |
| 2 , 1 | * | * | * | * | * | * | * | * |

| | | | | | | Little+ | Standard+ |
|---|---------------------------------------|------------------------------|--|---|--|--|--|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 7% | 21% | 20% | 33% | 18% | 29% | 51% |
| * | 8% | 24% | 13% | 45% | 9% | 33% | 54% |
| * | 0% | 9% | 19% | 46% | 26% | 9% | 71% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * * * * * * * * | * 7% * 8% * 0% N Little * * | * 7% 21% * 8% 24% * 0% 9% N Little Below * * * | * 7% 21% 20% * 8% 24% 13% * 0% 9% 19% N Little Below Nearly * * * * * | * 7% 21% 20% 33% * 8% 24% 13% 45% * 0% 9% 19% 46% N Little Below Nearly Achieved * * * * * * | * 7% 21% 20% 33% 18% * 8% 24% 13% 45% 9% * 0% 9% 19% 46% 26% N Little Below Nearly Achieved Honors * * * * * * * * * | * 7% 21% 20% 33% 18% 29% * 8% 24% 13% 45% 9% 33% * 0% 9% 19% 46% 26% 9% Number of the control |

| Assessment Summary: | Free/Red | luced Lunc | h/Milk |
|----------------------------|----------|------------|--------|
|----------------------------|----------|------------|--------|

GRADE 09

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 13% | 25% | 39% | 23% | 13% | 63% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| ~~.~~ | | | | | | | 1 | |

GRADE 10

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 10% | 35% | 53% | 1% | 10% | 54% |
| Reading Basic Understanding | * | 0% | 5% | 27% | 60% | 7% | 5% | 68% |
| Writing Conventions | * | 0% | 2% | 11% | 57% | 29% | 2% | 86% |
| Writing Effectiveness | * | 0% | 7% | 36% | 50% | 6% | 7% | 56% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | ** | * | * | * | * | Below * | Honors * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 2% | 11% | 34% | 40% | 13% | 14% | 52% |
| Math Problem Solving | * | 13% | 27% | 13% | 43% | 5% | 40% | 48% |
| Math Skills | * | 5% | 19% | 6% | 38% | 33% | 24% | 70% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Maii Skiiis | | | | | | | | |



51 Windsor Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 3% | 28% | 31% | 29% | 8% | 31% | 37% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language | Learners | | | | | | Little+ | Standard+ |
|----------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 82 | 2% | 1% | 11% | 41% | 44% | 4% | 85% |
| GRADE 04 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learn | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 87 | 0% | 3% | 14% | 71% | 11% | 3% | 83% |
| Reading Basic Understanding | 87 | 0% | 3% | 6% | 57% | 33% | 3% | 91% |
| Writing Conventions | 87 | 0% | 18% | 11% | 67% | 3% | 18% | 70% |
| Writing Effectiveness | 87 | 0% | 9% | 20% | 66% | 6% | 9% | 71% |

MATHEMATICS

| Not English Language L | .earners | | | | | | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 88 | 0% | 14% | 30% | 43% | 14% | 14% | 57% |
| Math Problem Solving | 88 | 2% | 42% | 9% | 27% | 19% | 44% | 47% |
| Math Skills | 88 | 0% | 5% | 14% | 44% | 38% | 5% | 82% |
| GRADE 05 | | | | | | | • | |

| Not English Language Le | arners | | | | | | Little+ | Standard+ |
|-------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 93 | 0% | 0% | 34% | 26% | 40% | 0% | 66% |

| Assessment Summary: English Language Learner | Assessment | Summary: | English | Language | Learner |
|--|------------|----------|---------|----------|---------|
|--|------------|----------|---------|----------|---------|

GRADE 08

ENGLISH & LANGUAGE ARTS

| Not English Language Lear | | | | | | Little+ | Standard+ | |
|---------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 108 | 0% | 9% | 44% | 37% | 10% | 9% | 47% |
| Reading Basic Understanding | 108 | 0% | 3% | 25% | 70% | 2% | 3% | 72% |
| Writing Conventions | 108 | 1% | 6% | 35% | 50% | 8% | 6% | 58% |
| Writing Effectiveness | 108 | 0% | 1% | 28% | 69% | 2% | 1% | 71% |

MATHEMATICS

| Not English Language L | .earners | | | | | | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 103 | 8% | 20% | 20% | 34% | 17% | 28% | 51% |
| Math Problem Solving | 103 | 9% | 24% | 13% | 46% | 9% | 33% | 54% |
| Math Skills | 103 | 0% | 9% | 20% | 47% | 24% | 9% | 71% |
| CRADE 09 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| Not English Language | | | | | | Little+ | Standard+ | |
|----------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 113 | 1% | 15% | 24% | 39% | 21% | 16% | 60% |
| GRADE 10 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Lear | | | | | | Little+ | Standard+ | |
|---------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 102 | 1 % | 11% | 36% | 51% | 1% | 12% | 52% |
| Reading Basic Understanding | 102 | 1 % | 6% | 26% | 60% | 7% | 7% | 67% |
| Writing Conventions | 102 | 0% | 4% | 12% | 57% | 27% | 4% | 84% |
| Writing Effectiveness | 102 | 0% | 9% | 37% | 48% | 6% | 9% | 54% |

| Not English Language Le | | | | | | Little+ | Standard+ | |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 91 | 2% | 13% | 34% | 38% | 12% | 15% | 51% |
| Math Problem Solving | 91 | 13% | 27% | 12% | 43% | 4% | 41% | 47% |
| Math Skills | 91 | 5% | 20% | 5% | 37% | 32% | 25% | 69% |



51 Windsor Central S.U.

Assessment Summary: English Language Learners

GRADE 11

| Not English Language Lea | | | | | | Little+ | Standard+ | |
|--------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 92 | 3% | 29% | 30% | 28% | 9% | 33% | 37% |